## Spelling: ie and ei words

## i before $\mathbf{e}$, except after $\mathbf{c}$, but only

 when it rhynes woith bee
When it rhymes with bee, it's i before e...


Piece Chief Niece Thief Believe Achieve

## ...except after C

Perceive Conceit Receipt Deceit Receive
If it doesn't rhyme with bee, it's $\mathbf{e}$ before i
Eight Weight Vein Heir Rein Veil



## Spelling：ie and ci words

## 

 when 跎 rhymes with bee．

There are always exceptions to a rule！

## Diet

 Species Friend Seize
## STOP

Ignore the rule when you add a prefix or a suffix

## Fancy－fancied

Juicy－juiciest

Pricey－pricier


## Spelling: Prefixes

## Prefixes are ఎdded to the beginning of a root word to make

 ล ొew Word].Use the prefixes 'un-' or 'in-' to give these words their opposite meaning:
a) happy
d) cover
b) active
e) dress
c) visible
f) fair

Underline the root words in each of these longer words. Then write down a new word using the same root word, but with a different prefix:

| a) disappear | f) |
| :--- | :--- |
| unable |  |
| b) reuse | g) |
| disorder |  |
| c) precook | h) undo |
| d) replace | i) |
| preview |  |
| e) supermarket | j) underarm |

## Spelling: Suffixes

## Suffixes ลpe added to the end of a root word to nnake ఏ new wopdd

| Al | Ary | Ist | Ive | Est |
| :---: | :---: | :---: | :---: | :---: |
| additional | anniversary | novel ist | explosive | nastiest |
| national | dictionary | violinjst | alternative | fiercest |

If the root word ends in ' $e$ ' and the first letter of the suffix is a vowel, you need $t$ to drop the ' e '.
achieve+able $=$ achievable $\quad$ reverse+ible $=$ reversible

If the root word ends in ' $e$ ' and the first letter of the suffix is a consonant, keep the ' $e$ '.
love+ly = lovely

## Spelling: Suffixes

## Suffixes ลre ลdded to the end of a root word to nnake ล new word.

| Root Word | -ed | -ing | -able |
| :--- | :--- | :--- | :--- |
| Describe |  |  |  |
| Squeeze |  |  |  |
| Admire |  |  |  |

Add the correct suffixes to the root words.

1. She was care___ not to disturb anyone.
2. The school was peace $\qquad$ .
3. He desperate $\qquad$ wanted to go on holiday.
4. You must measure ingredients accurate $\qquad$ .
5. It was a good advertise $\qquad$ for the product.

## Spelling: Suffixes

## Suffixes are added to the end of e

 root word to make a new word.

If a root word ends with a consonant and then a ' $y$ ' you almost always change the ' $y$ ' to an ' $i$ ' before adding a suffix:

$$
\text { HEAVY }=\text { HEAVIER } \quad \text { HAPPY }=\text { HAPPILY }
$$



| Unless the suffx is -ing: |
| :---: |
| CRY $=$ CRYING $\quad$ WORRY $=$ WORRYING |

If the letter before ' $y$ ' is a vowel, you leave the ' $y$ ' as it is.
BOY = BOYISH RELAY = RELAYED

## Spelling: Words ending in $f$ and $f e$

Most nouns ending in 'f' drop the

'f' and add 'ves' in the plural formo
Example: one half becomes two halves

| Singular | Plural |
| :--- | :--- |
| - Calf |  |
| - Half | Halves |
| - Life |  |
| - Loaf |  |
| - scarf |  |
| - shelf |  |
| - Thief |  |
| - Wolf |  |
| Knife |  |
| Wife |  |

## Spelling: Words ending in $f$ and fe

Most nouns ending in 'f' dpop the 'f' ลొల ลdd 'ves' i่ the plural fornం.

1. I went to the shop to buy two $\qquad$ of bread.
2. Wearing a $\qquad$ around your neck will keep your warm.
3. A cat has nine $\qquad$ .
4. Only one $\qquad$ stole the jewels.
5. Two $\qquad$ make a whole.

Extension: write three sentences of your own using the plural version of three different nouns ending in ' f '.


You need to learn the spellings of common words with silent letters.

## Spelling: Silent Letters and Unstressed Vowels

흔 Silent letters are letters which you canit hear when you say the world ఏ(Oud.


1. The ___night used his s___ord to kill the dragon.
2. I need to ta $\qquad$ k to someone about my de $\qquad$ t.
3. C___emistry is the hardest s___ience lesson.
4. John wanted to make a si___n that wou___d show people where to go.
5. T___o of the explorers left the group to search for the lost tom $\qquad$ .

Private

Parliament

Biscuit
Frighten
Difference
Separate
Definitely
Doctor

Government Describe

Vegetable Desperate


| Private | Separate | Definitely | Doctor |
| :--- | :--- | :--- | :--- |
| Parliament | Difference | Government | Describe |
| Biscuit | Frighten | Vegetable | Desperate |

## Spelling: Silent Letters and Unstressed Vowels

# In sone words the vowel sound isnt clear - they dont noke the sound you would expect 



Use "er' or 'ar' to fill in the gaps in the sentences below:

1. They said it was volunt $\qquad$
2. The ball went over the bound $\qquad$ $y$.
3. She desp $\qquad$ ately wanted a dog.
4. I gen___ally prefer football to rugby.
5. I always get sep___ated from my friends.
